

Los Angeles & Orange Community Colleges

About the Centers of Excellence (COE)

As technical assistance providers, the COE work with colleges, regions and the sector networks to identify opportunities and trends in critical industries and occupations and help regions respond to workforce needs by providing them quality information for decision-making.

Our products and services give colleges a competitive advantage in:



Creating new and relevant programs and curriculum



Pursuing grants that lead to funding



Revising or retiring programs



Accessing workforce data that may be otherwise unavailable to the college

Middle-Skill Occupations

Occupation	2016 Jobs	Annual Openings
Registered Nurses	91,840	3,300
Licensed Practical and Licensed Vocational Nurses	24,060	880
Radiologic Technologists	6,040	270
Medical and Clinical Laboratory Technicians	6 , 570	270
Respiratory Therapists	6,210	260
Medical Records and Health Information Technicians	6,150	240
Emergency Medical Technicians and Paramedics	5,860	230
Dental Hygienists	<i>7,</i> 580	230
Pharmacy Technicians	3,510	150
Phlebotomists	5,280	150
Medical and Clinical Laboratory Technologists	4,990	100
Physical Therapist Assistants	2,210	90
Surgical Technologists	3,730	90
Magnetic Resonance Imaging Technologists	1,110	80
Cardiovascular Technologists and Technicians	1,620	80
Total	176,750	6,420

Los Angeles and Orange County Trainings and Students

- 30+ health care programs available
- Nearly 5,300 awards conferred in 2016-17 academic year
- Program offerings:
 - Registered Nursing
 - Radiologic Technology
 - Medical Assisting
 - Vocational Nursing
 - Paramedic
 - Respiratory Care/Therapy
 - Dental Assistant
 - Emergency Medical Services

Community Colleges – A Unique Workforce

Future of the health care workforce is going to require that providers are:

- Current with technological innovation in the field
- Representative of the communities they serve
- Flexible and able to respond to advances

Benefits to Working with CCs

- High tech labs, equipment
- Strong partnerships with hospitals, medical centers, ambulatory care providers, community health organizations
- College-employer intermediary facilities connections for quality workforce development
- Rigorous public accredited programs

Challenges

- Hiring qualified faculty
 - Difficulty identifying and recruiting qualified faculty to teach and develop programs
 - Difference in wages: teaching vs. practicing profession
- Preceptors
 - o Finding time to take additional trainees in addition to new employees
- Meeting state licensing requirements
 - Community colleges have to teach skills and knowledge that are most in demand by employers, as well as what is needed to pass licensing exams
- Clinical placements
 - Regional competition among educational providers for a finite number of available placements

Thank you

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